



Massachusetts School Building Authority

Follow Up Questionnaire for Enrollment Projections

This report was generated by the Massachusetts School Building Authority's Enrollment Projection application. It contains information reported by the District regarding children who attend school out of district, special education programming, and kindergarten and pre-kindergarten programs.

For more information about the enrollment process, please see www.massschoolbuildings.org. If you have any questions, you can call the MSBA at 617-720-4466.

This print-out is for reviewing or record-keeping purposes only. If the District has already submitted their Followup Questionnaire to the MSBA online, there are no next steps to take.

District:	Saugus
Submission Date:	4/22/2015 10:51:53 AM
Submitted By:	Donna McNeil

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Disclaimer: A Follow Up Questionnaire for Enrollment Projections is NOT an application for funding. Submission of the Follow Up Questionnaire for Enrollment information in no way commits the MSBA to accept an application, approve an application, provide a grant, or any other type of funding, or places any other obligation or requirement on the MSBA.



Out of District

On this page the MSBA asked that the District review information on the numbers of school age residents of the District that attend schools outside of the public school district. This information was provided by the DESE. The District was asked to provide as part of its comments any information missing at the time of submission.

District	Fiscal Year	Grade	Local Academy	Academic Regional	Collaboratives	Out of District Public	In State Private	Out of State Private	Total	Total Public	Percent Public
Saugus	2012	0	182	0	0	0	32	0	215	182	84.7000%
Saugus	2012	1	221	0	1	3	45	0	278	231	83.1000%
Saugus	2012	2	238	0	1	1	35	0	277	241	87.0000%
Saugus	2012	3	224	0	1	1	35	0	268	232	86.6000%
Saugus	2012	4	229	0	0	1	32	0	263	230	87.5000%
Saugus	2012	5	247	0	0	1	30	0	288	253	87.8000%
Saugus	2012	6	208	0	2	0	46	0	264	217	82.2000%
Saugus	2012	7	243	0	1	1	41	0	303	260	85.8000%
Saugus	2012	8	228	0	3	0	40	0	279	238	85.3000%
Saugus	2012	9	187	0	3	0	58	0	316	256	81.0000%
Saugus	2012	10	179	0	3	0	53	0	295	242	82.0000%
Saugus	2012	11	183	0	3	0	52	0	300	246	82.0000%
Saugus	2012	12	164	0	17	0	47	0	289	242	83.7000%

Comments:

Pre-Kindergarten and Kindergarten Programs

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility and utilization. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

Pre-Kindergarten

1.	Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project?	No
	How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project?	0
	What is the current Pre-Kindergarten enrollment at the site of the proposed project?	0
	Is the district seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project?	No Significant Change
2.	If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here.	

Kindergarten

1.	Please indicate the types of Kindergarten programs the District presently offers:	
	Number of Full Day Sessions	8
	Number of Half Day Sessions	2
2.	How many classrooms are currently dedicated to Kindergarten at the site of the proposed project?	0
3.	Does the district charge tuition for kindergarten?	Yes
4.	If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here.	
	Saugus offers 1/2 day Kindergarten at no cost. A fee of \$2700 is charged for the Full day program only (charge is for second 1/2 of day only)	



Saugus Public Schools

23 Main Street
Saugus, Massachusetts 01906
(781) 231-5000 x117
Fax: (781) 233-9424

*Emailed to
Sarah Blache
4/22/15*

Michael C. Tempesta
Superintendent of Schools

Re: Follow Up Questionnaire for Enrollment Projections
Comprehensive explanation of Special Education programming

To provide services in the least restrictive environment, the District provides a wide range of services within the public school setting to meet the needs of students with disabilities in the area of Autism, Intellectual Impairment, Developmental Delay, Sensory Impairment, Specific Learning Disabilities, Emotional Impairment, Communication Impairment and Physical and Health Impairments. The Team Process is highly regarded and supported by staff and parents when making educational and placement decisions for students. The District supports ongoing professional development supporting all teachers and therapists with the knowledge and support required to provide educational opportunities at all grade levels. The Parent Advisory Council is encouraged to work with the Pupil Personnel Director and staff to create a supportive environment and parent training opportunities for the families in the community of Saugus. The Saugus Public Schools maintains membership in the Shore Educational Collaborative as well as the SEEM Educational Collaborative. The supportive relationship among the Collaborative(s) allows for ongoing communication and support of our students as well as professional development and direct service opportunities offered to our District by the Collaborative(s). (Below please find a brief overview of the Districts programming).

The Belmonte Middle School maintains space for a Shore Educational Collaborative middle school classroom. The students and staff of the Collaborative classroom are an active part of the everyday life of the Belmonte Middle School.

Saugus Public Schools has a great Preschool program that provides special education support and programming for student's ages 3-5 years old. The Preschool offers tuition based program for general education students and provides inclusionary programming as well as small group full and partial day programming for students with special education needs.

Elementary Special Education services are delivered to students in Kindergarten –Grade 5 in neighborhood schools. There are 4 Elementary Schools within the District. The Veterans Memorial Elementary School has been dedicated as the Elementary School which houses all programs that require greater than 60% of service in a special education setting. The Veteran's Memorial School has 7 small group self contained (more than 60% of time) classroom settings for students. Each self-contained classroom is designed to meet the specific needs of student including but not limited to Autism, Developmental Disabilities, Emotional Impairments, Multiple Disabilities, and Specific Learning Disabilities. There are classrooms designated for students requiring small group instruction in reading, math and academic support. Inclusion support is varied at each grade level and includes a variety of

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support such as occupational therapists, speech and language therapists and assistants, paraprofessionals and moderate special education teachers.

Students attending the Oaklandvale, Lynnhurst or Waybright Elementary Schools are able to receive direct reading, math, speech and language, occupational and or physical therapy service either in a small group, individually or within the general education classroom setting. Inclusion support varies at each grade level using a variety of support such as occupational therapists, speech and language therapists and assistants, paraprofessionals and moderate special education teachers.

The **Belmonte Middle School** special education services are currently delivered in a mixed model of inclusion and small group classes. In grades 6, 7 and 8 students are delivered English Language Arts and Math in small group settings with an average enrollment of 14 students per class. A moderate special needs teacher and one paraprofessional teach each small group class. Special-education students in grades 6-8 also participate in an inclusive Science and Social Studies classroom as well as math and English. Students requiring speech and language and/or occupational therapy participate in either one-to-one or small group instruction led by a speech language pathologist, occupational therapist or speech language pathology assistant. The majority of speech and language and occupational therapy services are delivered in a small group setting however when appropriate these services are delivered within an inclusionary classroom setting. In addition the majority of special-education students at Belmonte Middle School participate in an academic support class daily, which is staffed by a special education teacher and a paraprofessional. Due to scheduling constraints, there may be as many as 15 students in a classroom at one time; working in small groups with a special-education teacher and one to two paraprofessionals

Belmonte Middle School also has a program for students with Autism. This program is self-contained with a current enrollment of seven students, one teacher and four paraprofessionals. Students are provided daily instruction within the classroom setting in English, Math, Science, Social Studies and Life Skills. Speech and Language, Occupational Therapy and Physical Therapy are integrated throughout the day within the classroom setting.

Currently there are two classes of students with significant learning disabilities and cognitive delays. Each class has a current enrollment of 12 students in grades 6, 7 and 8. These students participate in English, Math, Science, and Social Studies within this small class setting. There is one teacher and two paraprofessionals. Students participate in Speech and Language, Occupational Therapy, and Physical Therapy outside of the classroom in either a one-to-one or small group setting. A speech language pathologists and/or a reading specialist deliver Reading services. Services are delivered to students in grades six through eight. Students participate in either a one-to-one or small group reading session 3-6 periods per week.

Saugus **High School** offers a small group special-education academic skills class in grades 9 -12. Grades 9-12 offer small group English Language Arts, Pre-Algebra, Algebra I and Geometry. Grade 9 also offers small group Science and a small group Social Studies class. Our High School special-education services in English, Math, Science, Social Studies, and Reading are offered as a 70-minute course, which is the equivalent to regular education course offerings. The average class size is between 8 to 15 students with one special-education teacher and one paraprofessional.

The Life Skills program at Saugus High School is maturing as a major component of the culture of the school district. This program services students with intellectual impairments. The students require a self-contained program consisting of studies directed towards developing skills and abilities that will allow the students to increase their independent living skills. The focus of the curriculum in the classroom is to develop life skills and functional daily living skills as well as pre-vocational and vocational training. The primary method of instruction for students in this classroom is hands-on

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activity placing learning into a meaningful context through the use of real-life materials and experiences. The pre-vocational and vocational component of the life skills classroom enables our students to make connections with the community and open doors for future employment. A self-contained program for students with behavioral challenges exists for grades 9-12 at Saugus High School. Students participate in a combination of small group teacher directed lessons as well as on-line course work. Students have access to behavioral incentives to improve attendance and work productivity.

Saugus High School also has a Transition program for students who are between the ages of 18-22. This program is self-contained with a current enrollment of five students, one teacher and two paraprofessionals. Students are provided daily instruction within the classroom setting in English, Math, Vocational Experience and Life Skills. Speech and Language, Occupational Therapy and Physical Therapy are integrated throughout the day within the classroom setting as appropriate.

Total Special Education Students Enrolled as of 4/1/15 : 456

Total number of Collaborative Classrooms: 1 large classroom (7 students)

Collaborative Membership: (2) Shore Collaborative and SEEM Collaborative

Number of Students Participating in Onsite Facilities from Out of The District: 7

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Donna Mcneil <dmcneil@saugus.k12.ma.us>

Saugus has submitted an Enrollment Form to the MSBA

1 message

Mass School Buildings Authority <ENRP_Submission@massschoolbuildings.org> Wed, Apr 22, 2015 at 10:51 AM
To: dmcneil@saugus.k12.ma.us

Saugus submitted a form in the MSBA's Enrollment Application:

Form: Follow Up Enrollment Questionnaire

Submitted Date: 4/22/2015

The district can always review this form at its convenience in the MSBA's online Enrollment application.

The district does not need to mail any part of this form to the MSBA.

Thank you,

The Massachusetts School Building Authority