**SAUGUS** MIDDLE-HIGH SCHOOL SCHEMATIC DESIGN UPDATE Saugus, MA January 23, 2017

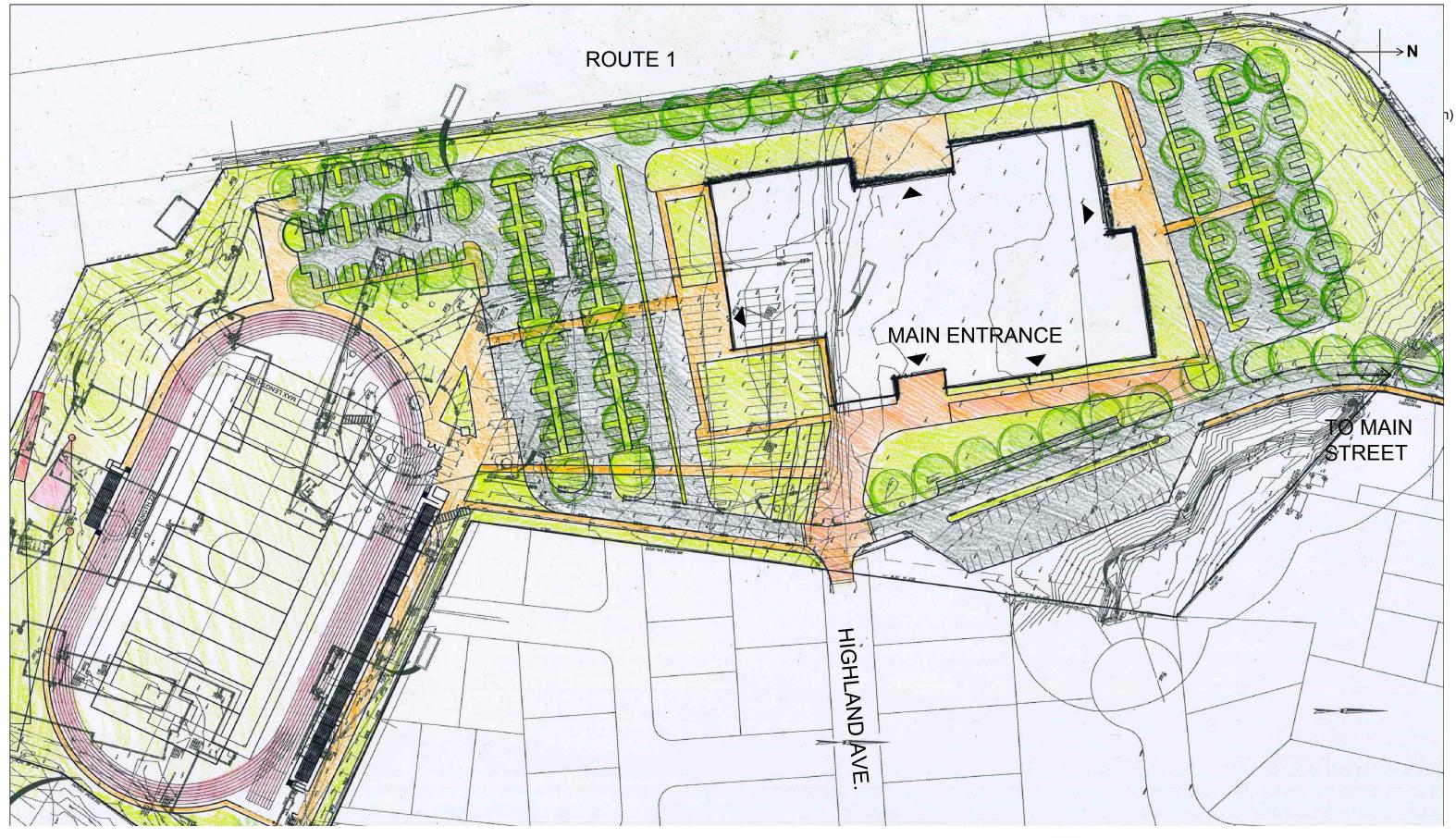
Lori Cowles, AIA Principal Tina Stanislaski, AIA Project Manager

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# **SMHS** SCHEMATIC DESIGN UPDATE

• Two Alternatives for New Construction







CROSBY SCHLESSINGER SMALLRIDGE



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SCHEMATIC DESIGN STUDY OPTION A - FIRST FLOOR



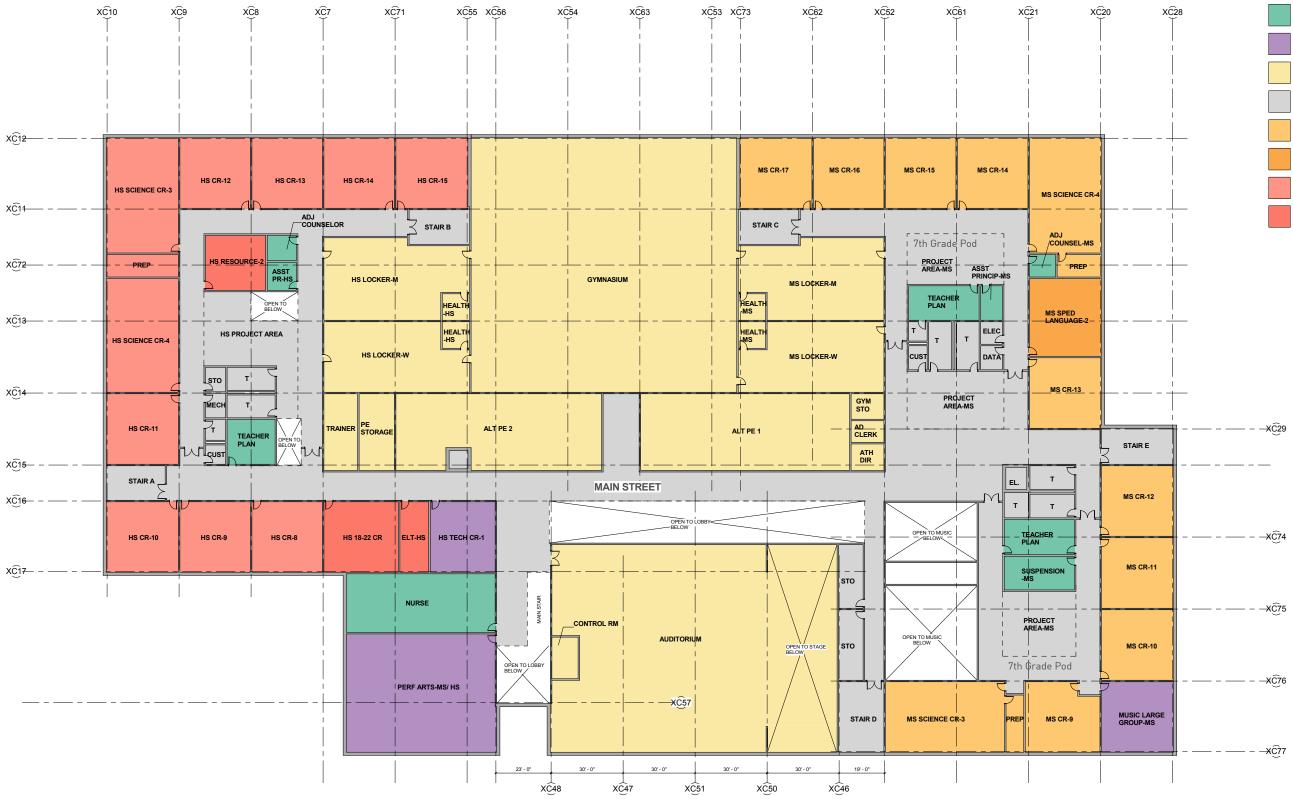
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			Administration
י י 			Special Program (Art / Music / Tech)
     30' - 0"			Community / Shared
1			Circulation & Support
			Core Academic Spaces
			Special Education
	29 - 4"		Core Academic Spaces HS
			Special Education HS
	23' - 4"		
1	23' - 4"		
	30' - O'		
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5 CR-4	30 CL	XĈ15	
LANGUAGE 1	30 C'		
LANGUAGE 1	Ő		
IS CR-3	30' - 0'		
IS CR-2	29' - 4"		
30' - 0"			
J			

HMFH ARCHITECTS

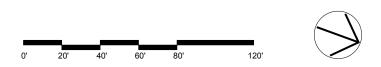
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SCHEMATIC DESIGN STUDY OPTION A - SECOND FLOOR

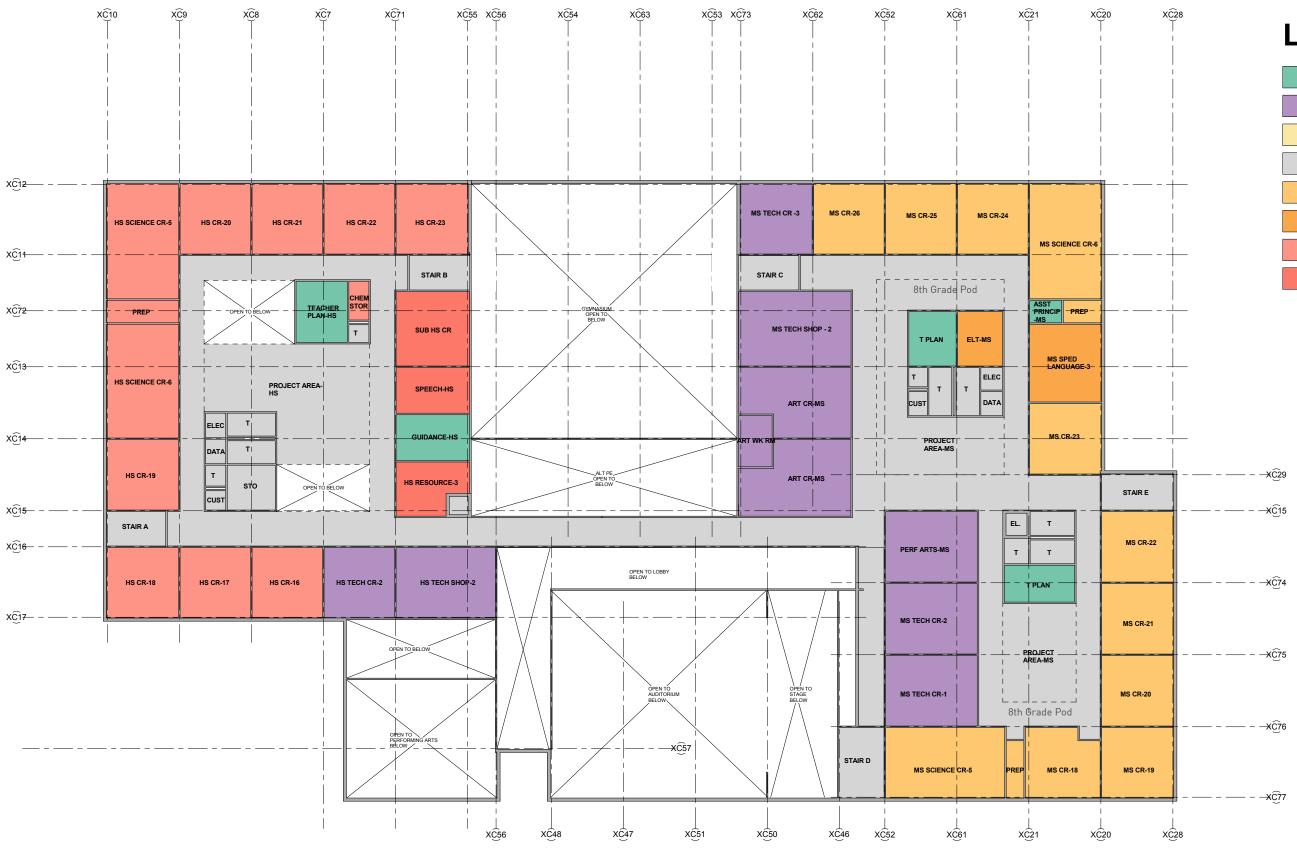


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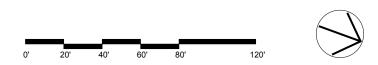
Administration

- Special Program (Art / Music / Tech)
- Community / Shared
- Circulation & Support
- Core Academic Spaces
- Special Education
- Core Academic Spaces HS
- Special Education HS

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SCHEMATIC DESIGN STUDY OPTION A - THIRD FLOOR

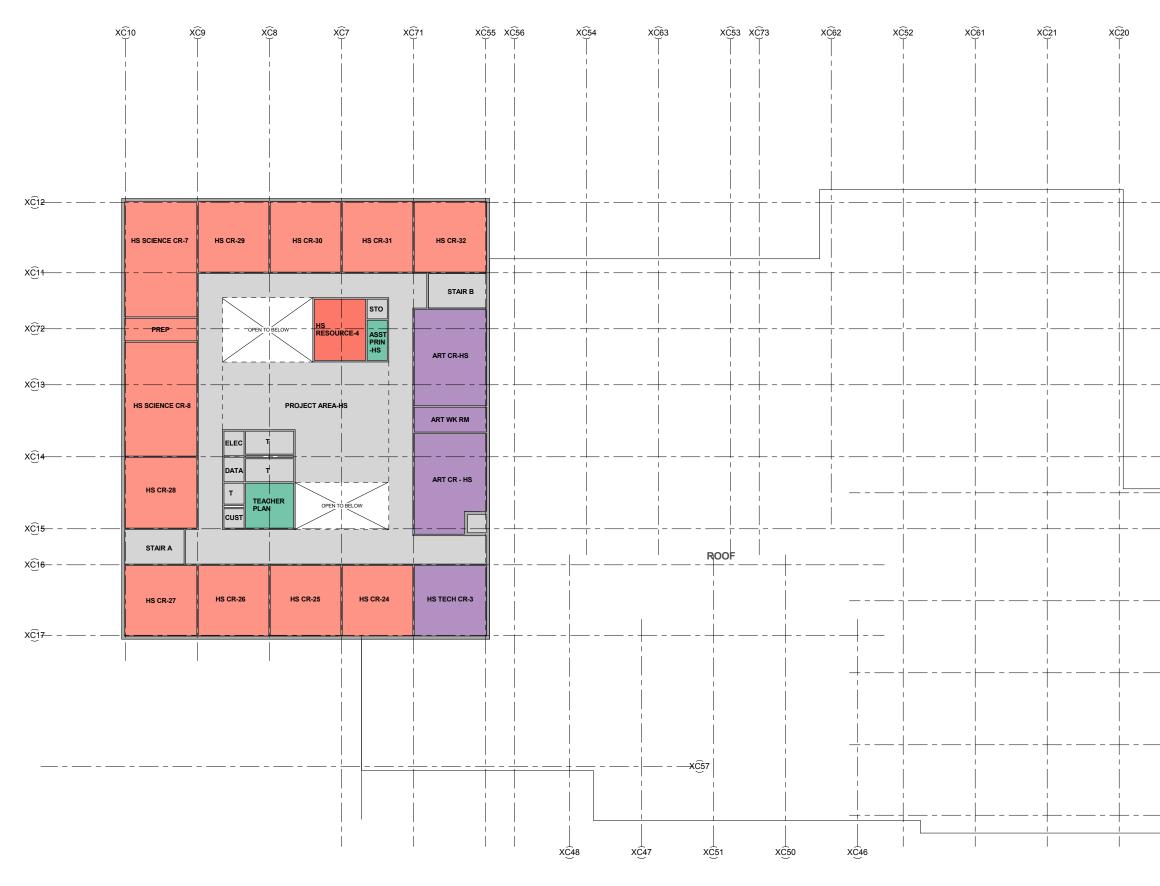


## Legend

Administration

- Special Program (Art / Music / Tech)
- Community / Shared
- Circulation & Support
- Core Academic Spaces
- Special Education
- Core Academic Spaces HS
- Special Education HS

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SCHEMATIC DESIGN STUDY **OPTION A - FOURTH FLOOR** 

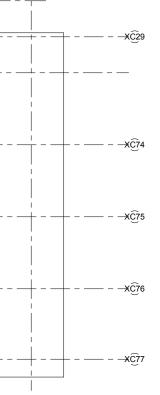


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Administration

- Special Program (Art / Music / Tech)
- Community / Shared
- Circulation & Support
- Core Academic Spaces
- Special Education
- Core Academic Spaces HS
- Special Education HS



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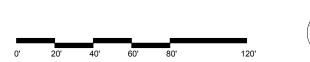
CROSBY SCHLESSINGER SMALLRIDGE



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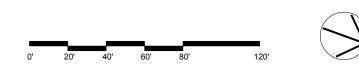
SCHEMATIC DESIGN STUDY OPTION B - FIRST FLOOR







SCHEMATIC DESIGN STUDY OPTION B - SECOND FLOOR

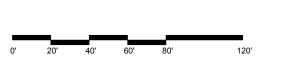


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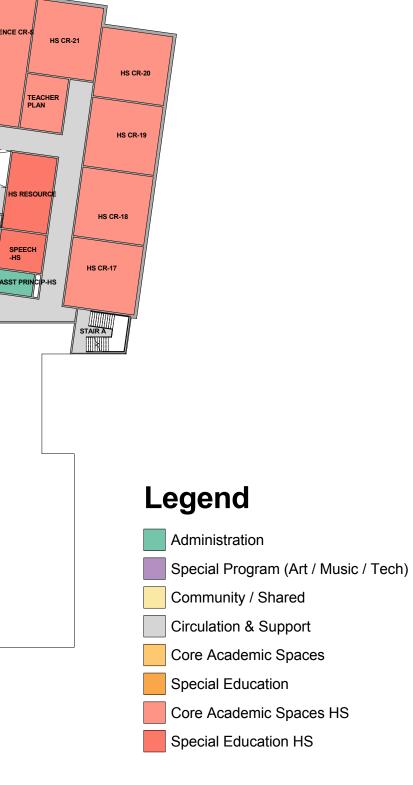
- Administration
- Special Program (Art / Music / Tech)
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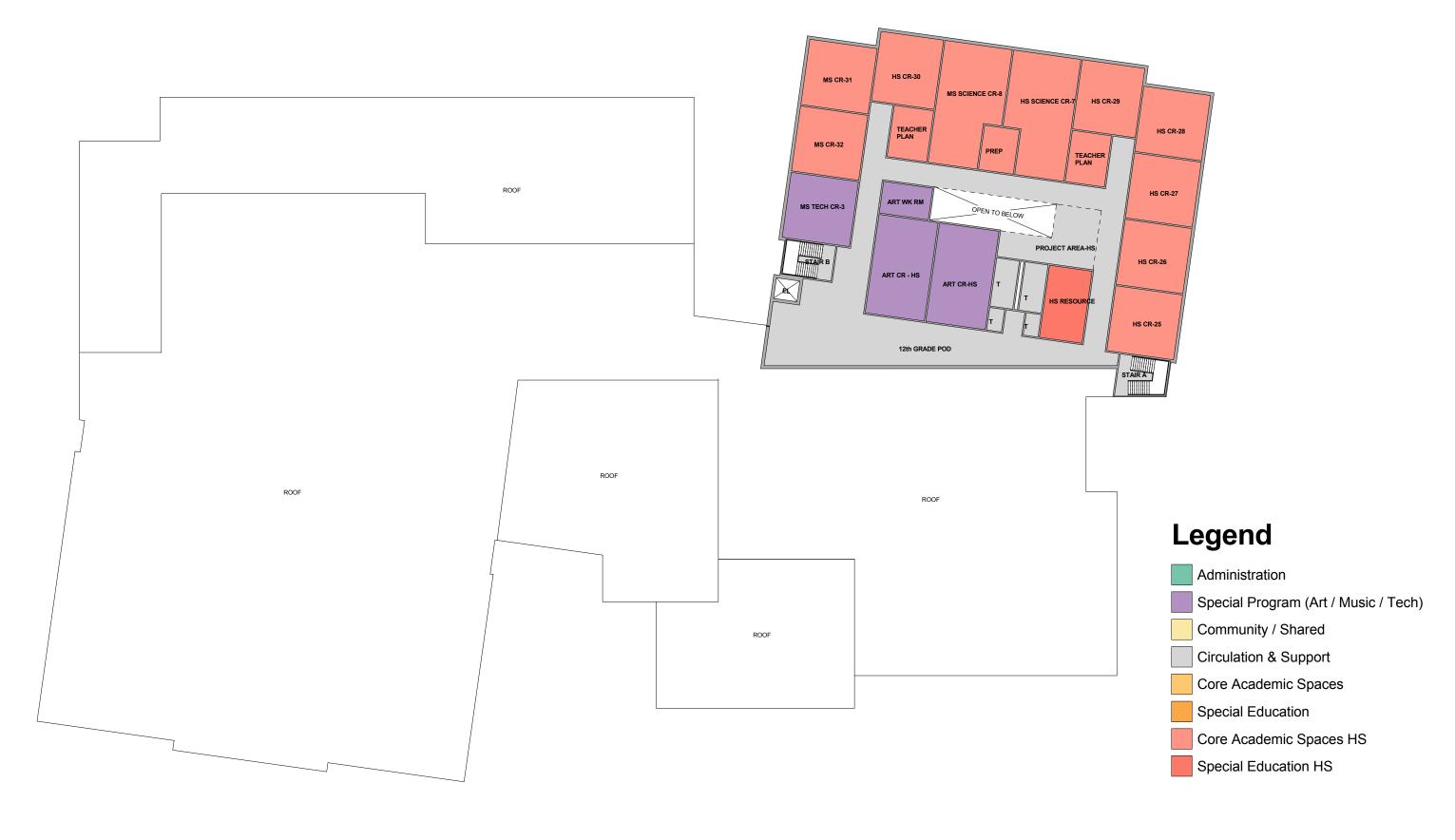


SCHEMATIC DESIGN STUDY OPTION B - THIRD FLOOR

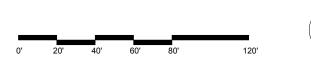








SCHEMATIC DESIGN STUDY OPTION B - FOURTH FLOOR





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